

## Map Skills Sample

The Map Skills Unit contains a variety of activities to teach directional orientation and map reading, including a recommended workbook resource that you may choose to utilize. Below is just a sample from the first week of the study.

### Day 2 –

- 1) Do 2-3 pages of the workbook you have chosen. Determine the number of pages to do each day by dividing the workbook pages by the number of days you plan to take to do this unit study.
- 2) Learn to use a compass. This can be tricky for beginners, since the needle of a compass always points north, but what is written underneath does not necessarily say “north.” The easiest thing to do is to hold the compass in front of you and slowly turn yourself around until the needle is pointing directly at the “N.” You are now facing north. From there, you can always orient yourself to the other directions around you.
- 3) Play “Compass Tag.” Be sure the child can identify the N, S, E, and W points of a room. Place similar objects (books, box, etc) in all four directions. Give children instructions to “Tag the book in the east.” The child has to run to the correct book (or other object) and touch it and run back to the center. Continue until the child can run in the right direction each time without hesitation. Then change your room or location (ie/ move outside) and have the child find north with a compass and play again.
- 4) Using a map of the United States (or your country, if that’s different), have the student list 10 cities in order from west to east. Different students can do this at the same time on their own and then you can compare the different cities they chose to list. Cities can vary on the north/south axis, but should always move east.

### Day 3 -

- 1) Do 2-3 pages in your chosen workbook.
- 2) Have the students look up and write definitions for the following words:
  - a. Globe
  - b. Relief map
- 3) Do Bible Worksheet 1 from the Appendix. After completing the worksheet, read the verse aloud. Identify where Jesus was when He was speaking. Find Jerusalem on a map. Explain that Jerusalem is often used as a symbol for the Kingdom of God. Have the students name places that are “east and west and north and south” of Jerusalem.
- 4) Play “Directional Simon Says” – (ie/ “Simon Says face east,” “Simon says take two steps north,” etc.)