

Sample Lesson from Day Two of William Tyndale

1. Continue reading aloud the book you have chosen with your children.
2. Have children continue reading their independent readings, if you chose to have them do that.
3. Print a coloring sheet from the following website for your children to color while you are reading aloud - <http://www.chitorch.org/index.php/torchlighters/tyndale-feature/tyndale-fun>
4. Choose one of the following quotations from William Tyndale and have your child copy it in their neatest handwriting. You can either write it out for them in the script of your choice or just have them read it from here and copy it.
 - a. Lord, open the King of England's eyes!
 - b. I perceived how that it was impossible to establish the lay people in any truth except the Scripture were plainly laid before their eyes in their mother tongue.
 - c. By grace I understand the favor of God, and also the gifts and working of his Spirit in us; as love, kindness, patience, obedience, mercifulness, despising of worldly things, peace, concord, and such like.

For any of the quotations you chose, have the child look up any word that he/she does not know the meaning of. Once they have looked up the words and written the quote, have them tell you what the quote means in their own words.

5. On your blank map, label the countries of England, Germany, the Netherlands and Belgium. Shade those countries in lightly with a colored pencil. Have older children locate and label the following cities: London, Oxford, Cambridge, Cologne, Antwerp and Vilvoorde.
6. **Science Connection – The Plague**
 - a. For younger children, discuss the plague in general and its effects on society. Discuss the different ways that diseases are spread and the things we do to keep from spreading them, even when we have a cold. An interesting connection for young children will be the theory of “bad air” that people had during that day. To try to avoid breathing “bad air,” people would keep sachets of flowers in their pockets, and when they were going out or were around someone who seemed sick, they would breathe through the sachet to breathe “good air.” It is from this practice during the Middle Ages that we received the children's rhyme and game – “Ring Around the Rosy.” Have your children play and sing the rhyme with you:
*Ring around the rosy,
Pocketful of posies;
Ashes! Ashes!
We all fall down!*

Lesson continues with more science and art...